PROMOTING HEALTHY WEIGHT CHILDREN Training for Early Childhood Educators

This is a 3-part training. Follow instructions provided for each part. When you have completed the training and test, you will email or mail the test to Positive Patterns for Life to be graded. You will find test submission details on page 4.

| IAME: | | STARS #: | DATE: | <u> </u> |
|------------------------|---|----------------------|--------------------|---------------------|
| MAIL:_ | | | PHONE #: | |
| | L – Watch the video titled "Promoting Heing questions and/or statements, as you | | dren." Fill in the | blanks to the |
| 1] T / body. | / F Body Mass Index (BMI) is a measure | ment the compare | es mass of the bo | dy to height of the |
| 2] A n | ormal BMI percentile for children ranges f | rom the | % to the | %. |
| 1. 2. | 3 health problems a child with a high BMI | | | |
| 4] The | re are 5 main factors that contribute to the | e development of | a high BMI. List 3 | 3 of them: |
| | | | | |
| 5] Che | ck the box of each habit that increases risk Lack of dairy and calcium in the diet | of a child becomi | ng overweight / | obese: |
| | ☐ Lack of fruits and vegetables in the die | et | | |
| | ☐ Not starting a child on a multivitamin | at age 2 year | | |
| | ☐ Late introduction of solid foods to infa | ants | | |
| | ☐ Offering too great a variety of food du | uring toddlerhood | | |
| | ☐ Regular consumption of soda pop, fru | iit juice, and other | sweet beverage | S |

| Using food to promote good behavior | |
|---|---------------------------|
| ☐ Parental rigidity and inflexibility regarding eating practices | |
| ☐ Allowing children to get their own snacks | |
| ☐ Erratic sleep patterns and lack of sleep | |
| 6] If you find a child has a BMI in the 4^{th} percentile, what action should you | take? |
| 7] Normal weight gain for preschools is between and pour | nds per year. |
| 8] Preschoolers should get hour(s) of structured physical activity and unstructured physical activity most every day. | hour(s) of |
| 9] Check the box of each description that is an appropriate childhood obesity preschool age child:Accelerated weight gain to stop | y treatment goal for a |
| ☐ Slow weight gain to less than normal | |
| ☐ See the BMI gradually drop over the next 2 years | |
| ☐ See weight and height moving closer to being on a similar percentile | curve |
| ☐ Produce 1 pound of weight loss per week | |
| <u>PART 2</u> – Watch the video titled "Parent's Toolkit for Healthy Weight Kids - read pages 2 and 3 of the <i>Parent Toolkit for Healthy Weight Kids</i> . Fill in th questions and/or statements, as you watch this video. | e blanks to the following |
| 10] T/F The primary factor that causes children to have a high BMI is gene | tics. |
| 11] Check the box of each habit that causes an energy overload: | |
| ☐ Skips breakfast | |
| ☐ Is a fast eater | |
| ☐ Takes second helpings on non-starchy vegetables | |
| ☐ Eats large servings | |
| ☐ Eats home cooked meals 5 times a week | |
| ☐ Eats fast food several times a week | |
| ☐ Eats multiple snacks between meals | |
| ☐ Sneaks and hides food | |

| 12] T / F Home o | ooked meals typically are prepared with healthier foods than restaurant meals. |
|--------------------------------------|---|
| 13] Young childre | n should be limited to hour of screen time per day. |
| 14] Preschool age | children should get to hours of sleep per night. |
| 15] Write a health | y habit goal for each unhealthy habit below: |
| | |
| | |
| | eep schedule |
| d) Eats in front of | the TV |
| pages 4 and 5 of t Kids Goals Chart. | ne video titled "Parent's Toolkit for Healthy Weight Kids – Healthy Habits" plus read the <i>Parent Toolkit for Healthy Weight Kids</i> and pages 1 and 2 of the <i>Healthy Habits</i> Look at and be familiar with the <i>Healthy Habits Tips – Companion Guide</i> handout. To the following questions and/or statements, as you watch this video. |
| 16] T / F Foods h | igh in fiber cause a high BMI. |
| 17] Which of the | following are NOT a benefit of family style meals? |
| ☐ Strengt | hen family relationships |
| ☐ Positive | e affect on mental and emotional health |
| ☐ Associa | ted with high levels of physical fitness |
| ☐ Suppor | ts language development in young children |
| ☐ Associa | ted with lower BMIs in youth |
| | |

18] T / F Young children should be allowed to get their own snacks.

| 19] T/F Young | children should never be given snacks between meals. |
|----------------------------|--|
| 20] T / F A child | can misinterpret the brain's message to drink as a message to eat . |
| 21] Which macro | nutrient stores the easiest as fat on the body? |
| ☐ Protein | |
| ☐ Fat | |
| ☐ Carboh | ydrates |
| 22] Write the title | e of the best handout to have a parent read if they are looking for information about: |
| a) How to decreas | e fat in the family's diet: |
| | althy snacks: |
| c) How to increase | e vegetables in their child's diet: |
| | ealthier food at a restaurant: |
| | d families can support young children to develop healthier eating habits: |
| f) What a healthy | diet looks like for a preschooler: |
| | child's job to choose which health habits they want to work on. ropriate to work 1 new health habit at a time. |
| you can mail it to | eted test into your computer and email it to positive Patterns for Life, P.O. Box 902, Guernsey, WY 82214. % of the test questions correctly, you will be sent a STARS Course Evaluation Form to bmit to Wyoming STARS office. You will receive 2 STARS credits for completing this |